

## Math 325 Topics Sheet for Exam 1

**The Real Line:** Nearly everything we will do comes down to understanding the properties of the real line  $\mathbb{R}$ .

$\mathbb{R}$  = a *complete ordered field*

**Field:** we have addition  $+$  and multiplication  $\cdot$ , so that

(A1) addition exists: if  $x, y \in \mathbb{R}$  then  $x + y \in \mathbb{R}$

(A2) commutativity:  $x + y = y + x$  for every  $x, y \in \mathbb{R}$

(A3) associativity:  $x + (y + z) = (x + y) + z$  for every  $x, y, z \in \mathbb{R}$

(A4) zero exists: there is  $0 \in \mathbb{R}$  so that  $x + 0 = x$  for every  $x \in \mathbb{R}$

(A5) additive inverses exist: for every  $x \in \mathbb{R}$  there is a  $(-x) \in \mathbb{R}$  with  $x + (-x) = 0$

(M1) multiplication exists: if  $x, y \in \mathbb{R}$  then  $x \cdot y \in \mathbb{R}$

(M2) commutativity:  $x \cdot y = y \cdot x$  for every  $x, y \in \mathbb{R}$

(M3) associativity:  $x \cdot (y \cdot z) = (x \cdot y) \cdot z$  for every  $x, y, z \in \mathbb{R}$

(M4) one exists: there is  $1 \in \mathbb{R}$  so that  $x \cdot 1 = x$  for every  $x \in \mathbb{R}$

(M5) multiplicative inverses exist:

for every  $x \in \mathbb{R}$  with  $x \neq 0$  there is a  $x^{-1} \in \mathbb{R}$  with  $x \cdot x^{-1} = 1$

(D) distributivity: for every  $x, y, z \in \mathbb{R}$  we have  $x(y + z) = xy + xz$

**Ordered:** there is a collection  $\mathcal{P}$  = the *positive numbers* so that

(P1) closed under addition: if  $x, y \in \mathcal{P}$  then  $x + y \in \mathcal{P}$

(P2) closed under multiplication: if  $x, y \in \mathcal{P}$  then  $x \cdot y \in \mathcal{P}$

(P3) trichotomy:

for every  $x \in \mathbb{R}$  *exactly one* of the following is true:  $x \in \mathcal{P}$ , or  $-x \in \mathcal{P}$ , or  $x = 0$ .

We then defined the ordering  $x < y$  to mean that  $y - x \in \mathcal{P}$ . (So  $x > 0$  means  $x \in \mathcal{P}$ .)

Basic properties:

trichotomy! for any  $x, y \in \mathbb{R}$  exactly one of  $x < y$ ,  $x = y$ , or  $x > y$  is true.

transitivity:  $x < y$  and  $y < z$  implies that  $x < z$

$x < y$  implies that  $x + z < y + z$  for any  $z \in \mathbb{R}$

$x < y$  and  $z > 0$  implies that  $xz < yz$  (because  $yz - xz = (y - x)z$  with  $y - x, z \in \mathcal{P}$ )

weak inequality:  $a \leq b$  means  $a < b$  or  $a = b$ ; similar properties hold!

From these basic properties we can recover many familiar properties we have seen before; for example

$$(-x)y = -(xy) \quad (-x)(-y) = xy \quad -(-x) = x \quad (x^{-1})^{-1} = x$$

$x < 0$  and  $y > 0$  implies  $xy < 0$ ,  $z < 0$  and  $w < 0$  implies  $zw > 0$

the additive inverse of a number is unique (i.e., if  $x + y = 0 = x + z$  then  $y = z$ )

**Completeness:** From the natural (= counting) numbers  $\mathbb{N}$  we get the integers  $\mathbb{Z}$  (by taking additive inverses) and then the rationals  $\mathbb{Q}$  (by taking multiplicative inverses). But to get the reals  $\mathbb{R}$  we need to step beyond the properties above.

A set  $A \subseteq \mathbb{R}$  is *bounded (bdd) from above* if there is a  $M \in \mathbb{R}$  so that  $x \leq M$  for every  $x \in A$ .

A *least upper bound*  $\lambda$  is an upper bound for  $A$  so that no *smaller* number is an upper bound. In symbols:  $x \leq \lambda$  for every  $x \in A$  and if  $\mu < \lambda$  then there is an  $x \in A$  with  $\mu < x$

[Equivalently:  $\lambda$  is an upper bound for  $A$  and if  $\nu$  is *also* an upper bound for  $A$  then  $\lambda \leq \nu$ .]

*Completeness Axiom:* Every *non-empty* set  $A \subseteq \mathbb{R}$  that is bdd from above *has* a least upper bound.

Least upper bound of  $A$  is unique!  $\lambda = \sup(A)$

Application: If  $x, y \in \mathbb{R}$  and  $y - x > 1$ , then there is an  $n \in \mathbb{Z}$  with  $x \leq n < y$ .

Application:  $A = \{x \in \mathbb{R} : x^2 < 2\}$  is non-empty and bdd above:  $\lambda = \sup(A)$ . Then we showed:  $\lambda^2 = 2$  (!) So  $\lambda =$  what we would call  $\sqrt{2}$

*Rational Roots Theorem:* If  $p(x) = a_0x^n + \cdots + a_{n-1}x + a_n$  is a polynomial with integer coefficients  $a_i \in \mathbb{Z}$  for all  $i$ , and if  $r = \alpha/\beta$  is a rational root of  $p$  ( $p(\alpha/\beta) = 0$  where  $\alpha$  and  $\beta$  have no factors in common, *then*  $\alpha$  evenly divides  $a_n$  and  $\beta$  evenly divides  $a_0$ .

Since  $\sqrt{2}$  is a root of  $p(x) = x^2 - 2$ , which by the rational roots theorem has no rational roots,  $\sqrt{2} \notin \mathbb{Q}$ . (!) By the same reasoning, if  $n \in \mathbb{N}$  and  $\sqrt{n} \in \mathbb{Q}$  then  $\sqrt{n} \in \mathbb{N}$ .

**Archimedean Property:** If  $A \subseteq \mathbb{Z}$  is bounded above, then it has a *largest element*. That is, there is an  $\lambda \in A$  so that  $z \leq \lambda$  for every  $z \in A$ . (In general for a set  $A$  whose supremum  $\lambda$  lies in  $A$ , we call it the *maximum* of  $A$ .)

Application: the *Principle of Mathematical Induction:* If  $A \subseteq \mathbb{N}$  is a set satisfying (1)  $n_0 \in A$ , and (2) if  $n \geq n_0$  and  $n \in A$  then  $n + 1 \in A$ , *then*  $\{n \in \mathbb{N} : n \geq n_0\} \subseteq A$ .

PMI as it is usually stated: If  $P(n)$  is a statement about the integer  $n$  so that

(1)  $P(n_0)$  is true, and

(2) if  $n \geq n_0$  and  $P(n)$  is true then  $P(n + 1)$  must also be true,

then  $P(n)$  is true for every integer  $n \geq n_0$ .

Sample applications:

For every integer  $n \geq 1$  we have  $\sum_{k=1}^n k = \frac{n(n+1)}{2}$

For every integer  $n \geq 1$  we have  $\sum_{k=1}^n k^2 = \frac{n(n+1)(2n+1)}{6}$

For every  $n \geq 5$  we have  $2^n > n^2$

Fibonacci sequence:  $a_0 = a_1 = 1$  and for  $n \geq 1$  we have  $a_{n+1} = a_n + a_{n-1}$ . Then for every  $n \geq$  (something) we have  $a_n \geq \left(\frac{3}{2}\right)^n$ , and for every  $n \geq 12$  we have  $a_n \geq n^2$ .

[For all of these the method by which we established the inductive step is probably more important as we go forward than the actual result!]

More Archimedean property consequences:

If  $\epsilon > 0$  then there is an  $n \in \mathbb{N}$  so that  $n\epsilon > 0$ .

[Add a positive number to itself enough times and you will get a big number!]

Rationals are everywhere: If  $x, y \in \mathbb{R}$  with  $x < y$  then there is an  $r \in \mathbb{Q}$  so that  $x < r < y$ .

**Sequences and convergence:** Start with *distance*:

Absolute value:  $|x| = x$  if  $x \geq 0$ , otherwise it is  $-x$ . So  $|x| \geq 0$  for all  $x$ .

“Triangle inequality”:  $|x + y| \leq |x| + |y|$  for every  $x, y \in \mathbb{R}$ .

[Useful ‘opposite’ consequence:  $|x - y| \geq |x| - |y|$

(useful for showing that  $|x - y|$  is not small!]

$|x - y|$  = the distance between  $x$  and  $y$ . Triangle inequality:  $|x - z| \leq |x - y| + |y - z|$

*Sequences:* A sequence is essentially just a function  $f : \mathbb{N} \rightarrow \mathbb{R}$ . We write  $f(n) = a_n$

Examples: the Fibonacci sequence!  $a_0 = a_1 = 1, a_2 = 2, a_3 = 3, a_4 = 5, a_5 = 8, a_6 = 13$

...

$$a_n = 1 + (-1)^n/n, b_n = \frac{n^2 - n + 13}{3n^2 + 2n - 13}$$

$$a_n = \sum_{k=1}^n \frac{1}{k^2}$$

*Convergence:* What happens to a sequence as  $n$  gets large? E.g., for  $b_n = \frac{n^2 - n + 13}{3n^2 + 2n - 13}$ , observation/intuition/calculus suggests that for large  $n$   $b_n$  is approximately  $1/3$ . Formalizing this notion leads us to:

$\lim_{n \rightarrow \infty} a_n = L$  means that  $a_n$  is close to  $L$  so long as  $n$  is large. More precisely,  $a_n$  is as close as we want it to be to  $L$ , so long as  $n$  is large enough. This leads us to

$\lim_{n \rightarrow \infty} a_n = L$  means for every  $\epsilon > 0$  [think: small!] there is an  $N \in \mathbb{N}$  [ $N$  depends on  $\epsilon$  (!)] so that  $n \geq N$  implies that  $|a_n - L| < \epsilon$ . If this limit exists (i.e., there is an  $L$  that the sequence converges to) we say that the sequence is *convergent*. If there is no number that the sequence converges to, we say that the sequence is *divergent*. [Shorthand: we write  $a_n \rightarrow L$ .]

The key here is that we wish to show that  $|a_n - L|$  is small; we typically do this by comparing  $|a_n - L|$  to other things that we know are small. This, in turn, we usually do by altering  $|a_n - L|$ , making it larger (but not too large!), until we end up with something we can show is small (so long as  $n$  is large enough!). To help us do this we have some basic limit results:

If  $a_n \rightarrow L$  and  $b_n \rightarrow M$ , and  $k \in \mathbb{R}$  is a konstant, then:

$$ka_n \rightarrow kL$$

$$a_n + b_n \rightarrow L + M$$

$$a_n - b_n \rightarrow L - M$$

$$a_n b_n \rightarrow LM$$

$$a_n/b_n \rightarrow L/M \text{ (so long as } b_n, M \neq 0)$$

Other properties we learned along the way:

If  $(a_n)_{n=1}^{\infty}$  is convergent, then the set  $A = \{a_n : n \in \mathbb{N}\}$  is bounded.

Limits are unique! If  $a_n \rightarrow L$  and  $a_n \rightarrow M$ , then  $L = M$ .

$$\frac{1}{n} \rightarrow 0$$

If  $a_n \geq a$  for every  $n$  (eventually!) and  $a_n \rightarrow L$ , then  $L \geq a$

If  $a_n \geq b_n$  for every  $n$  and  $a_n \rightarrow L$ ,  $b_n \rightarrow M$ , then  $L \geq M$

If  $a_n \rightarrow L$  and  $L \neq 0$ , then eventually  $|a_n| > \frac{|L|}{2}$

If  $a_n \rightarrow L$  with  $a_n, L \geq 0$  for all  $n$ , then  $\sqrt{a_n} \rightarrow \sqrt{L}$

If  $a_n \rightarrow L$  and  $L > 0$ , then eventually  $a_n > \frac{L}{2} > 0$

Showing convergence without knowing the limit: monotonicity

$a_n$  is *monotone increasing* if  $a_{n+1} \geq a_n$  for every  $n$

$b_n$  is *monotone decreasing* if  $b_{n+1} \leq b_n$  for every  $n$

If it is one or the other, we say the sequence is *monotone* (or *monotonic*).

A monotone increasing sequence that is bounded above (i.e., for some  $M \in \mathbb{R}$  we have  $a_n \leq M$  for every  $n \in \mathbb{N}$ ) *converges* its limit is  $\sup\{a_n : n \in \mathbb{N}\}$

[A monotone decreasing sequence that is bounded below also converges!]

Examples:

$$a_n = \sum_{k=1}^n \frac{1}{k^2} \leq 1 + \sum_{k=2}^n \frac{1}{k(k-1)} = 1 + \frac{n-1}{n} \leq 2 \text{ (where the last equality is established by}$$

induction!), so  $a_n \rightarrow L$  for some  $L$  [Fact:  $L = \pi^2/6 \dots$ ]

$a_1 = 7$  and  $a_{n+1} = \sqrt{5 + a_n}$  is monotone decreasing and bounded below (by 0), so converges.  $a_n \rightarrow L$  satisfies  $L = \sqrt{5 + L}$  (by uniqueness!), allowing us to compute  $L$ !

An 'intrinsic' characterization of convergence: *Cauchy sequences*

If  $a_n \rightarrow L$ , then the terms of the sequence eventually get close to one another: if  $n \geq N$  implies  $|a_n - L| < \epsilon$  then  $n, m \geq N$  implies

$$|a_n - a_m| = |(a_n - L) + (L - a_m)| \leq |a_n - L| + |L - a_m| = |a_n - L| + |a_m - L| < \epsilon + \epsilon = 2\epsilon$$

This leads to the notion of a *Cauchy sequence*:

$(a_n)_{n=1}^{\infty}$  is Cauchy if for every  $\epsilon > 0$  there is an  $N$  so that  $n, m \geq N$  implies  $|a_n - a_m| < \epsilon$ .

Convergent sequences are Cauchy.

More surprisingly, every Cauchy sequence is convergent! I.e.,  $(a_n)_{n=1}^{\infty}$  Cauchy implies that there is an  $L$  so that  $a_n \rightarrow L$ .

Finding  $L$ : Cauchy sequences are bounded. Then setting  $b_n = \sup\{a_k : k \geq n\}$ , the sequence  $b_n$  is monotone *decreasing*, and bounded below (by the lower bound of the entire sequence  $a_n$ ), so  $b_n$  converges to some number  $L$ . Then  $a_n \rightarrow L$ , because for any  $\epsilon > 0$  there is an  $N$  so that for  $n \geq N$  we have

$$|a_n - a_N| < \epsilon/3 \text{ and } |a_N - b_N| < \epsilon/3 \text{ and } |b_N - L| < \epsilon/3;$$

adding together gives  $|a_n - L| < \epsilon$ .